

In summary here are the things we look at:

- Gross motor skills
 - Jumps with both feet
 - Catches a ball
 - Walks on tiptoes
 - Balances 1 foot
 - Walks backwards
 - Hops on 1 foot
 - Skips
- Fine motor skills
 - 3-finger pencil grasp
 - Copies a circle, cross, square, triangle
 - Writes name
 - Writes numbers 1-10
 - Builds a tower with small blocks
- Cognitive
 - Makes eye contact
 - Completes simple 12-piece puzzle
 - Counts to 50
 - Counts 20 objects
 - Listens to story and recalls details
 - Identifies letters
 - Identifies numbers
 - Identifies colors
- Language
 - Speaks well enough to be understood
 - Answers simple questions
 - Recognizes how many words are in a spoken sentence ("How many words are in the spoken sentence 'The cat is black.'")
 - Recognizes rhyming words ("Does bat rhyme with sat?" "Does sit rhyme with bat?")
 - Blends two words together ("Add 'space' to 'ship'. Spaceship")
 - Identifies the letter sounds
 - Knows the names of the letters
 - Identifies uppercase and lowercase letters
- Social/Play
 - Engages in play with other children
 - Curious about environment
 - Is able to sit without too many interruptions during the interview
 - Follows simple instruction